

Learning materials- Online security

- o What is online security, and what does it mean?
- o Who is responsible for making our online activities safe?
- o What are the potential dangers online?

Workshop:

Have the group find potential goodies online and write them down.

Share with the group and discuss further goodies.

Group discussion: How to be safe and protect ourselves online?

How do we solve these potential goodies online?

Discussion: share your own experience of being online and talk about one or more scenarios where you felt insecure. What was the platform and what happened?

Have you ever read or heard of identity theft? Or how about someone who lost a lot of money being scammed?

How can we prevent being exposed to or exploited online?

<https://www.dubestemmer.no/13-18-ar/personvern>

DISCUSSION

1. Both children and adults, individuals and celebrities have the right to privacy.

- Why is privacy and an important right?

- Are there any places or situations where we have a greater need for or right to be at peace? Which ones?

- Do you have different boundaries for what you see as private?

2. The view of what is private and what is suitable for the public has changed.

- Find examples from TV, the Internet, newspapers or magazines that you do not think would have been published 10 years ago.

- What about 50 years ago?

- Discuss how the boundaries have moved.

- What can be positive / negative with this development.

Some parents post pictures of their children on Facebook, blogs or other websites.

- Is that OK? Why why not?

- Should the children be asked first?

- Is it okay to post pictures of someone who is so young that he or she can not decide for themselves?

- What can be problematic in this case?

4. Schools may have different rules for the use of computer equipment, and there may be reasons to check the contents of students' machines.

- Who should have access to what do you do with computer equipment used at school? Teachers? Parents? Principal?

- What should they be able to check? What can this information be used for? Is there a difference between using private or school equipment?

- Is there a good enough reason for the teacher to check what has been done and who is behind it, if bullying is discovered via the school's network?

- Find out what rules apply at your school. Do you agree with these rules? Make your own proposals for rules that you present to the principal.

5. Some parents have chosen to have a GPS chip in the backpack of the children so that they always know where the children are (see the story from reality above).

- What do you think about that?

- Do you think it was okay if your parents always knew exactly where you are? Why why not?

- Are there any cases where you think it may be okay for the parents not to know exactly where you are? And are there cases where you think it might have been okay to be tracked? Discuss